

SCHEME OF COURSE WORK
B.Tech. Semester I
ENGLISH (15HE1101)
DEPARTMENT OF ENGLISH

Course Details:

Course Title	English		
Course Code	: 13HE1101	L T P C	4 1 0 3
Program:	: B.Tech.		
Specialization:	: Common to all branches		
Semester	: I		
Prerequisites	: Basics of English up to +2 level		
Courses to which it is a prerequisite	: N/A		

Course Outcomes (COs):

The Students will be able to ...	
1	Read and answer questions (orally and in writing) based on passages.
2	Identify and use selective vocabulary to enrich their writing.
3	Discuss and assess textual and authentic materials
4	Analyze facts, ideas and compose them as instructed.
5	Write notes, summaries, and essays in descriptive and narrative modes.

Program Outcomes (POs):

A graduate of EEE will be able to

1	PO-1: Apply the knowledge of basic sciences and electrical and electronics engineering fundamentals to solve the problems of power systems and drives.
2	PO-2: Analyze power systems that efficiently generate, transmit and distribute electrical power in the context of present Information and Communications Technology.
3	PO-3: Design and develop electrical machines and associated controls with due considerations to societal and environmental issues.
4	PO-4: Design and conduct experiments, analyze and interpret experimental data for performance analysis.
5	PO-5: Apply appropriate simulation tools for modeling and evaluation of electrical systems.
6	PO-6: Apply the electrical engineering knowledge to assess the health and safety issues and their consequences.
7	PO-7: Demonstrate electrical engineering principles for creating solutions for sustainable development.
8	PO-8: Develop a techno ethical personality that help to serve the people in general and Electrical and Electronics Engineering in particular.
9	PO-9: Develop leadership skills and work effectively in a team to achieve project objectives.
10	PO-10: Communicate effectively in both verbal and written form.
11	PO-11: Understand the principles of management and finance to manage project in multi disciplinary environments.
12	PO-12: Pursue life-long learning as a means of enhancing the knowledge and skills.

Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										S		M
CO-2										S		M
CO-3										S		M
CO-4										S		M
CO-5										S		M

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

AssessmentMethods:	Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam
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Teaching-Learning and Evaluation

Week	TOPIC / CONTENTS	Course Outcomes	Sample questions	TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	The Story of Insects	CO1, CO2, CO3&CO5	Guided /free composition <i>Wh Questions</i> and so on...	Reading, Discussion	
2	Bringing up Boys & Girls	CO1, CO2, CO3&CO5	Reading Comprehension Multiple choice questions	Discussion, Reading, writing	
3	The lunatic, the lover and the poet; Vocabulary Building: prefixes, suffixes, one word-substitutes	CO1, CO2, CO3&CO5	Matching the synonyms/antonyms One word substitutes Comprehending unfamiliar passages	Lecture, Reading, writing	*Assessment1 (Week 2 - 4)
4	Unity of Minds; On his Blindness	CO1, CO2, CO3&CO5	Listening Comprehension test Presentation of Ideas in writing and speaking with coherence.	Lecture, Reading, writing, oral activities	
5	Cultural Variation & Change	CO1, CO2, CO3&CO5	Topical discussions Summarization-oral/written	Reading, writing, discussion	
6	<i>Grammar: Tenses & Concord</i>	CO2&CO5	Sentence correction Cloze passages on verb forms -	Lecture, practice	*Assessment2 (Week 6 - 8)

			Multiple choice questions		
7	Three years she grew in sun and shower	CO1, CO2, CO3, CO4 & CO5	Writing critical appreciation of the poem Vocabulary - rhythm	Lecture, Discussion Reading, writing	
8	Advertising in the Media	CO1, CO2, CO3, CO4 & CO5	Expanding the news Captions Writing catchy captions/slogans	Reading, writing, discussion	
9	Cycle Test 1				
10	<i>Grammar: Articles & Prepositions</i> ; Paragraph Writing: Technical Description-Process, Object	CO2 & CO5	Fill in the blanks test Sentence correction Cloze passages on verb forms - Multiple choice questions	Lecture, practice	
11	A Special Kind of Blessing/ Essay Writing	CO1, CO3, CO4 & CO5	Essay writing Specialized vocabulary related to medicine.	Discussion, reading and writing, listening for specific purpose	*Assessment3 (Week 10-12)
12	Techniques of Solving Crimes	CO1, CO3, CO4 & CO5	Story telling/ narration of crime incidents.	Reading, writing, listening	
13	La belle Dame sans merci	CO1, CO3, CO4 & CO5	Listening Comprehension test Presentation of Ideas in writing and speaking with coherence.	Lecture, Discussion Reading, writing	
14	Précis writing & Letter Writing	CO4 & CO5	Practice test	Lecture, practice	*Assessment4 (Week 14-16)
15	I Have A Dream; Because I could not stop for death	CO1, CO3, CO4 & CO5	Simulation, speaking extempore / prepared	Lecture, reading, writing, discussion, listening	

16	Writing: Note Taking & Note Making ; <i>Grammar: Simple, Compound & complex sentences</i>	CO4& CO5	Elaboration/ condensation of given passages. Sentence transformation	Lecture, practice	
17	Cycle Test 2				
18/19	End Semester Exams				

***Mid examinations are compulsory for all students.**

***The assessments 1,2,3&4 are open to teacher's discretion but common to branch.**

Forms of assessments:

WRITTEN: Assignment, Grammar/vocabulary Quiz, RC test, Objective questions (based on text), etc.

ORAL: Viva, Power Point Presentation, etc.